



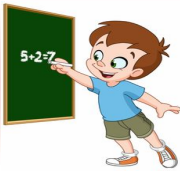
GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- II + TERM II (2026-27) FOR CLASS-I



Note: PD-II Syllabus will also be included in TERM-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
 <u>ENGLISH</u>	<u>Beyond Words</u>	<u>PD-II</u> L-8 A Trip to the Farmer's Market <u>TERM-II</u> L-10 Lara the Yellow Ladybird L-12 The Magical Garden	Read, Understand Pronunciation Clarity	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u> Task – ASL	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II,</u> Paragraph Writing- My Teddy Bear <u>TERM-II</u> Paragraph Writing- My Mother, Sick Leave Application, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting.
	<u>Speaking Skills</u>	<u>GD- My Favourite Festival</u> 1. Diwali is my favourite festival. 2. It is the festival of lights. 3. We light diyas and candles. 4. We eat sweets and wear new clothes. 5. We exchange gifts on Diwali.		<u>SPEAK AND TELL</u> Children will be shown Alphabets Flash Cards and will be asked to speak at least 2 words on the alphabets shown - Verb Charades	Read out stories to your child.
	<u>Grammar Adventures with Grammar and Composition</u>	<u>PD-II</u> Ch-11 Doing Words, Ch-12 Is/Am/Are Ch-13 Is/Am/Are + ing, Ch-14 Has/Have Ch-15 In, On, Under, Near <u>TERM-II</u> Ch-16 Sentences Ch-17 Capital Letters, Full Stop and Question mark Ch-18 Opposites, Ch-19 Words that sound the same, Ch-20 Animal and Their Young Ones Ch-21 Yesterday, Today, Tomorrow Ch-22 Reading Comprehension Ch-23 Composition	Comprehend Identify Recall.	<u>Jam Session Sample</u> Student A: "What is your favorite toy?" Student B: "My favorite toy is a red car." Student A: "Who do you play with?" Student B: "I play with my best friend." Student A: "Do you play outside or inside?" Student B: "We play outside in the garden!"	Surround your child with English language material such as books, posters, etc.
	<u>Group Recitation</u>	<u>PD-II</u> Living on the Farm <u>TERM-II</u> All in a Week	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension			Help your child in learning poems.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>भाषा सेतु</u>	<u>PD-II</u> अं ('), चंद्रबिन्दु (¨), पाठ-2 मेरा विद्यालय, पाठ-3 मेरा मित्र <u>TERM-II</u> पाठ-4 सुनहरा हंस पाठ-6 हाथी और बंदर पाठ-7 आओ पतंग उड़ाएँ पाठ-9 कार्टून से सीख पाठ-10 पत्र की यात्रा	उच्चारण क्षमता, प्रवाह	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic- मेरी माँ	कठिन शब्द बोलकर लिखवाएं
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पॉच शब्द बोलकर श्रुतलेख लिखवाएं
	<u>लेखन कौशल</u>	<u>PD-II</u> अनुच्छेद-मेरी माँ, चित्र वर्णन <u>TERM-II</u> अनुच्छेद- मेरा प्रिय त्योहार, प्रार्थना पत्र	अभिव्यक्ति स्तर, शब्दचयन		कविता याद करवाएँ
	<u>मौखिक क्षमता</u>	<u>PD-II</u> कविता- पाठ-8 चंदा मामा <u>TERM-II</u> कविता- पाठ-11 तिरंगा झंडा	स्मरण शक्ति, आत्मविश्वास		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>श्रवण क्षमता</u>	कहानी सुनाकर प्रश्न पूछना (हाथी और बंदर)	विषय की समझ, एकाग्रता		एक-अनेक ताली का खेल खेलें
	<u>व्याकरण</u>	<u>PD-II</u> क्रिया, लिंग, वचन, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द <u>TERM-II</u> विशेषण, लिंग, वचन, विलोम शब्द, अनेक शब्दों के लिए एक शब्द, पर्यायवाची शब्द	व्याकरणिक ज्ञान, भाषिक ज्ञान		
<u>MATHEMATICS</u> 	<u>MATHS ACE</u>	<u>PD-II</u> Ch-6: Addition and Subtraction up to 100 Ch-7: Multiplication Ch-8: Measurement <u>TERM-II</u> Ch-9: Time and Calendar Ch-10: Money Ch-11: Data Handling	Identify, Build Logical Thinking, Decision Making Fun with Abacus students will add and subtract the given numbers using abacus.	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Mental Maths Task-2: Quiz <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Help your child in learning tables. Help your child to identify the Indian Currency.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>E.V.S.</u> 	<u>Cambridge I Care</u>	<u>PD-II</u> Unit-3: LIFE AROUND US L-11: Animals Around Us Unit- 4: FOOD, SHELTER AND CLOTHING L-12: Food We Eat, L-13: Houses We Live In, L-14: Clothes We Wear <u>TERM-II</u> Unit- 5: TRANSPORT AND COMMUNICATION L-17: Means of Transport, L-18: Communication Unit- 7: OUR EARTH L-19: The Earth and The Sky, L-20: Weather	Self Awareness, Critical Thinking And Analysis	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz <u>Topic-</u> L-16 Water (G.D.), <u>Subject Enrichment:</u> Lab Activity on Regular Basis	- Motivate your child to develop healthy eating habits and stay clean and tidy. - Teach your child ways to conserve water. 
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI SPARK AI</u>	<u>PD-II</u> Ch-5: Working with a Keyboard, Ch-6: Working with a Mouse <u>TERM-II</u> Ch-7: Introduction to Paint, Ch-8: Introduction to Scratch Jr.	Observation Interpretation	<u>Multiple Assessment:</u> Quiz <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Discuss with your child about the various places where computers are used.
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-II</u> Pg. no. 23 to 35 <u>TERM-I</u> Pg. no. 36 to 48	Exploration, Creative expression	-	-
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-II</u> - India Our Country - Science and Technology - Art and Culture <u>TERM- II</u> - The World of Sports - Living Yoga Life - Become A Writer	General Awareness	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy I choose to be healthy I choose to be healthy I drink lots of water Eat veggies and fruits I exercise I am kind Taking care of my body makes me feel great 	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> 1. Sink or Float Prediction Challenge- Fill a clear tub with water and gather safe household objects (plastic toys, coins, leaves, corks). Have students predict whether each item will sink or float before testing them out, recording their observations on a simple chart. 2. 3D Shape Monster Scavenger Hunt- Give students a checklist of 3D shapes (cube, cylinder, sphere, cone). Have them hunt around the classroom or home to find real-world objects matching each shape (e.g., a tissue box for a cube, a soda can for a cylinder) and tally their findings.	Critical Thinking, Hands on Learning, Creativity, Innovation		
<u>VALUE EDUCATION</u>		Cleanliness, Wash Hands, Brush Teeth, Clean Class, Clean Hands, Healthy Me Song	Critical Thinking, Effective Communication, Life Skills like Empathy		Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-II: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races, Recreational Games TERM-II: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Team Work, Balancing, Coordination	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Storytelling through dance	Balancing, Memory and Sequencing, Self-Expression	-	
<u>MUSIC</u>		School Prayer, National Anthem, National Song, Hanuman Chalisa, Shri Ram Stuti	Rhythm and Timings, Emotional Regulation	-	

Story- The Friendly Little Star

Once upon a time, high up in the dark blue sky, lived a little star named Twinkle. Twinkle was very small, but she loved to shine bright.

Every night, Twinkle looked down at the big, sleepy earth. She saw a little brown puppy sitting alone by a big tree, looking sad because he had lost his way home.

Twinkle wanted to help. She shone extra bright, making a glowing path right across the grass.

The puppy looked up, saw the bright path, and wagged his tail. He followed the shiny light all the way back to his cozy doghouse.

"Thank you, little star!" barked the happy puppy.

Twinkle smiled a warm, glowing smile. She learned that helping a friend makes your own heart shine the brightest of all.

Moral: Helping others brings true happiness.

कहानी - नन्हा खरगोश और जादुई गाजर

एक सुंदर हरे-भरे जंगल में छोटू नाम का एक नन्हा खरगोश रहता था। छोटू को गाजर बहुत पसंद थी।

एक दिन, छोटू जंगल में घूम रहा था। तभी उसे झाड़ियों के पीछे एक चमकती हुई सुनहरी गाजर दिखाई दी। छोटू की आँखें खुशी से चमक उठीं। उसने सोचा, "यह तो दुनिया की सबसे अनोखी गाजर है!"

छोटू उसे खाने ही वाला था कि तभी उसे एक नन्ही गिलहरी की रोने की आवाज़ सुनाई दी। वह पेड़ के नीचे बैठी थी और बहुत भूखी थी।

छोटू का दिल पसीज गया। उसने अपनी प्यारी सुनहरी गाजर की तरफ देखा और फिर भूखी गिलहरी को देखा। छोटू ने बिना एक पल गँवाए वह सुनहरी गाजर गिलहरी को दे दी और प्यार से बोला, "यह लो, इसे खाकर तुम्हारी भूख मिटा लो।"

गिलहरी ने खुशी से गाजर खाई और हंसकर बोली, "शुक्रिया, मेरे प्यारे दोस्त!"

छोटू को यह देखकर बहुत खुशी हुई। उसने घर आकर अपनी मम्मी को सब बताया। मम्मी ने प्यार से छोटू को गले लगाया और बोली, "बेटा, बांटकर खाने से खुशी हमेशा दोगुनी हो जाती है।"

सीख: दूसरों की मदद करने और बांटने से ही असली खुशी मिलती है।



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SYLLABUS FOR PERIODIC- II + TERM II (2026-27) FOR CLASS-II



Note: PD-II Syllabus will also be included in TERM-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Beyond Words</u>	<u>PD-II</u> Ch-8: All About Bears <u>TERM-II</u> Ch-10: The Little Red Hen Ch- 12: The Tiger, The Priest and The Jackal	Read, Learn, Understand Pronunciation Clarity	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task 1 - Reading + Recitation Task 2- Speaking <u>Subject Enrichment:</u> Task – ASL <u>SPEAK AND TELL</u> Children will be shown Alphabets Flash Cards and will be asked to speak at least 2 words on the alphabets shown - Verb Charades	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II</u> Paragraph Writing- My Favourite Season <u>TERM-II</u> Paragraph Writing- Importance of Exercise, Fee Concession Application, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	<u>GD- Why should I keep my environment clean?</u> 1. A clean environment keeps us healthy. 2. It keeps germs and diseases away. 3. A clean place looks beautiful and fresh. 4. We should not throw garbage and keep our surroundings clean.	Discuss, Listen, Concentrate		Read out stories to your child.
	<u>Grammar Adventures with Grammar and Composition</u>	<u>PD-II</u> Ch-15: Is, Are, Am + ing, Ch-16: Has, Have Ch-17: Do/Does, Go/Goes Ch-18: Things that Have Already Happened Ch-19: Had <u>TERM-II</u> Ch-20: In, On, Under, Over Ch-21: Who, What, Where, Which, When, Why, How Ch-22: Sentences, Ch-23: And, But, Or Ch-24: Punctuation, Ch-25: Short Forms Ch-26: Confusing Words, Ch-27: Rhyming Words and Silent Letters Ch-28: Same Meanings, Ch-29: Opposites Ch-30: Comprehension, Ch-31: Composition	Comprehend Identify Recall.	<u>Jam Session Sample</u> Student A: "What is your favorite hobby?" Student B: "My favorite hobby is reading storybooks." Student A: "Who is your favorite character?" Student B: "I love the brave little bear in my book." Student A: "Do you like to read alone or with someone?" Student B: "I like to read together with my mother!"	Surround your child with English language material such as Books, Posters, Magazines, Newspapers, TV Shows etc.
	<u>Group Recitation</u>	<u>PD-II</u> Wind On the Hill <u>TERM-II</u> If Mice Could Roar	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension			Help your child in learning poems.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-II</u> पाठ-8: पहचानो तो जानूँ, पाठ-9: मेट्रो की मजेदार सवारी <u>TERM-II</u> पाठ-10: क्या मैं उड़ सकता हूँ, पाठ-12: अच्छी आदतें, पाठ-14: चाँद का तालाब	उच्चारण क्षमता, प्रवाह	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation	कठिन शब्द बोलकर लिखवाएँ
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं
	<u>लेखन कौशल</u>	<u>PD-II</u> चित्र वर्णन, अनुच्छेद-मेरा प्रिय मित्र, इंद्रधनुष, वस्तु लेखन- मेरी पुस्तक <u>TERM-II</u> अनुच्छेद-मेरा घर, बधाई पत्र	अभिव्यक्ति स्तर, शब्दचयन	<u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic-मेरे सपनों का भारत	पाँच शब्द बोलकर श्रुतलेख लिखवाएँ
	<u>मौखिक क्षमता</u>	<u>PD-II</u> पाठ-7 खुशी लुटाते हैं त्योहार <u>TERM-II</u> पाठ-10 पहली बार पाठ-13 सरदी आई	स्मरण शक्ति, आत्मविश्वास	1. मेरा भारत देश बहुत सुंदर और महान है। 2. मेरे सपनों के भारत में सभी बच्चे स्कूल जाएंगे और खेलेंगे। 3. यहाँ सब लोग आपस में प्यार से मिलजुलकर रहेंगे। 4. हमारा भारत देश हमेशा साफ-सुथरा और हरा-भरा रहेगा। 5. मुझे मेरे देश से बहुत प्यार है।	कविता याद करवाएँ
	<u>श्रवण क्षमता</u>	कहानी सुनाकर प्रश्न पूछना	विषय की समझ, एकाग्रता		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>व्याकरण</u>	<u>PD-II</u> भाषा, क्रिया, दिन और महीने, वचन, संज्ञा, सर्वनाम <u>TERM-II</u> काल, पर्यायवाची शब्द, लिंग, मुहावरे, अनेक शब्दों के लिए एक शब्द, गिनती, विशेषण	व्याकरणिक ज्ञान, भाषिक ज्ञान		संज्ञा, सर्वनाम, क्रिया, विशेषण की परिभाषा लिखकर याद करवाएँ
<u>MATHEMATICS</u> 	<u>MATHS ACE</u>	<u>PD-II</u> Ch-8 Division Ch-9 Measurement <u>TERM-II</u> Ch-10 Time and Calendar Ch-11 Money Ch-12 Data Handling	Identify, Build Logical Thinking, Decision Making Fun with Abacus students will add and subtract the given numbers using abacus.	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Mental Maths Task-2: Quiz on Money <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Help your child in learning tables.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>E.V.S.</u> 	<u>LCare</u>	<u>PD-II</u> L-11 Food, L-12 Types of Houses L-13 Types of Clothes <u>TERM-II</u> L-14 Air, L-15 Water L-16 Means of Transport, L-17: Means of Communication, L-19 Our Earth, L-21 Time, L-22 Weather and Seasons	Self Awareness, Critical Thinking And Analysis	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz Topic- Ch-19: Our Earth <u>Subject Enrichment:</u> Lab Activity on Regular Basis	• Motivate your child to develop healthy eating habits and stay clean and tidy. • Encourage your child to share food with cows and dogs to foster empathy and kindness.
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI SPARK AI</u>	<u>PD-II</u> L-5 Computer Devices L-6 Fun With Paint <u>TERM-II</u> L-7 Introduction to Word 2019 L-8 Animation in Scratch Jr.	Observation Interpretation	<u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz Based on AI <u>Subject Enrichment:</u> Lab Activity on regular basis 	Discuss with your child about the various places where computers are used. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-II</u> Pg no. 23 to 34 <u>TERM-II</u> Pg no. 35 to 48	Exploration, Creative expression	- 	- 
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-II</u> • Our Earth • The World of Sports <u>TERM-II</u> • Living Yoga Life • Special Module	General Awareness	<u>ICT – Extramarks (All topics to be covered up on Extramarks)</u> Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy I choose to be healthy I choose to be healthy I drink lots of water Eat veggies and fruits I exercise I am kind Taking care of my body makes me feel great 	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> 1. Magnetic Scavenger Hunt: Give students a hand-held bar magnet and a checklist. Let them explore the classroom or home to discover which objects are magnetic (e.g., metal paperclips, door handles) and which are not (e.g., wood, plastic erasers). 2. Pattern Block Mosaics: Provide children with wooden or paper pattern blocks (triangles, rhombuses, trapezoids, hexagons). Challenge them to create a large picture or mosaic while identifying how many smaller shapes fit into a larger shape, introducing early fractional relationships.	Critical Thinking, Hands on Learning, Creativity, Innovation		
<u>VALUE EDUCATION</u>		Cleanliness, Wash Hands, Brush Teeth, Clean Class, Clean Hands, Healthy Me Song	Critical Thinking, Effective Communication, Life Skills like Empathy, etc		Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-II: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races, Recreational Games TERM-II: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	-	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Storytelling through dance	-	-	
<u>MUSIC</u>		School Prayer, National Anthem, National Song, Hanuman Chalisa, Shri Ram Stuti	-	-	

STORY-THE CLEVER LITTLE ANT

One sunny afternoon, a little red ant named Pip was searching for food near a stream. While reaching for a sweet sugar crystal, Pip slipped and fell into the rushing water.

A friendly dove sitting on a nearby tree branch saw Pip struggling. Quickly, the dove plucked a green leaf and dropped it into the water near the ant. Pip climbed onto the leaf and floated safely to the dry shore.

A few days later, Pip saw a hunter aiming his net right at the sleeping dove. Remembering the dove's kindness, tiny Pip crept up quietly and gave the hunter a sharp bite on his heel!

"Ouch!" cried the hunter, dropping his net. The noise woke the dove, who quickly flew away to safety.

Moral: One good turn deserves another.

कहानी - समझदार चिड़िया

एक पुराने आम के पेड़ पर चीकू नाम की एक छोटी चिड़िया रहती थी। गर्मियों के दिन थे और चारों तरफ बहुत गर्मी थी। चीकू को बहुत प्यास लगी थी।

वह उड़कर एक कुएँ के पास गई। कुएँ में पानी बहुत नीचे था और चीकू की चोंच पानी तक नहीं पहुँच पा रही थी। चीकू ने हार नहीं मानी और आस-पास देखना शुरू किया।

उसे ज़मीन पर छोटे-छोटे कंकड़ पड़े हुए दिखाई दिए। चीकू को एक तरकीब सूझी। उसने अपनी नन्ही चोंच से एक-एक कंकड़ उठाया और कुएँ के अंदर डालना शुरू कर दिया।

जैसे-जैसे कंकड़ नीचे गिरते गए, कुएँ का पानी धीरे-धीरे ऊपर आता गया। जब पानी ऊपर आ गया, तो चीकू ने पेट भरकर ठंडा पानी पिया और खुशी से चहकती हुई उड़ गई।

सीख: जहाँ चाह, वहाँ राह (बुद्धि और मेहनत से हर मुश्किल आसान हो जाती है)।



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT
SYLLABUS FOR PERIODIC- II + TERM II (2026-27) FOR CLASS-III



Note: PD-II Syllabus will also be included in TERM-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Beyond Words</u>	<u>PD-II</u> L-8 Kheer on a Full Moon Night L-10 The City in the Sky Machu Picchu <u>TERM-II</u> L-12 Pret in the House L- 14 The Harvest Festival	Read, Understand Pronunciation Clarity	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task- Reading + Recitation <u>Subject Enrichment:</u>	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	<u>PD-II</u> Descriptive Paragraph- My Grandfather, Notice- Interclass Drawing Competition, <u>TERM-II</u> Descriptive paragraph- A crowded Sports Stadium, Formal Letter- Letter to School requesting Principal to issue a Character Certificate, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary	Task – ASL - Students will be asked to create a Noun Flip Book - Gender Activity with Fun - Velcro Pronoun Game - Determiners Memory Game	Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	<u>Jam Session</u> Story Narration with Props- The Rainbow Fruit basket	Discuss, Listen, Concentrate		Read out stories to your child.
	<u>Grammar Adventures with Grammar and Composition</u>	<u>PD-II</u> Ch-17 Simple Present Tense, Ch-18 Present Continuous, Ch-19 Simple Past Tense, Ch-20 Future Time <u>TERM-II</u> Ch-21 Adverbs, Ch-22 Prepositions, Ch-23 Asking Questions, Ch-25 Conjunctions, Ch-26 Interjections, Ch-27 Punctuation, Chh-28 Homophones, Ch-29 Synonyms, Ch-30 Antonyms, Ch-31 Reading Comprehension, Ch-32 Composition	Comprehend Identify Recall.	<u>Jam Session Sample</u> Student A: "What do you want to be when you grow up?" Student B: "When I grow up, I want to be a teacher." Student A: "Why do you want to choose this profession?" Student B: "It is very inspiring because I can help kids learn new things. Also, it is creative and fun every single day."	Surround your child with English language material such as books, posters, etc.
	<u>Group Recitation</u>	<u>PD-II Poem:</u> I Can't wait for summer, Pure Delight <u>TERM-II Poem:</u> A Letter, The Sons of Ramgaroo	Recite, Appreciate		
	<u>Reading Skills</u>	<u>PD - II + TERM- II</u> Reading Comprehension		Word Bank: Brave, helpful, smart, kind, proud, leader, dream.	Help your child in learning poems.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-II</u> पाठ-8: बादल रोने लगा, पाठ-9: मित्र मंडली <u>TERM-II</u> पाठ-11: जंगल में स्कूल, पाठ-12: मौसम और स्वास्थ्य, पाठ-14: सबसे बड़ा पत्ता	उच्चारण क्षमता, प्रवाह	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation (प्रेरणादायक कविता वाचन) <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic-रामायण की चौपाईयाँ	कठिन शब्द बोलकर लिखवाएं
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पाँच शब्द बोलकर श्रुतलेख लिखवाएं
	<u>लेखन कौशल</u>	<u>PD-II</u> अनुच्छेद- मेरे दादाजी, चित्र वर्णन, सूचना-पुराना किताबों का दान <u>TERM-II</u> अनुच्छेद-वर्षा ऋतु, औपचारिक पत्र लेखन- खेल का समान मँगवाने हेतु पत्र, विज्ञापन-स्कूल बैग	अभिव्यक्ति स्तर, शब्दचयन		
	<u>मौखिक क्षमता</u>	<u>PD-II</u> नई सोच <u>TERM-II</u> नए साल के खेल नए	स्मरण शक्ति, आत्म विश्वास		कविता याद करवाएँ
	<u>श्रवण क्षमता</u>	<u>कहानी सुनाकर प्रश्न पूछना</u>	विषय की समझ, एकाग्रता		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>व्याकरण</u>	<u>PD-II</u> क्रिया, विशेषण, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द <u>TERM-II</u> मुहावरे, विराम चिह्न, शब्दों को सही क्रम में लगाइए	व्याकरणिक ज्ञान, भाषिक ज्ञान		क्रिया, विशेषण की परिभाषा लिखकर याद करवाएँ
<u>MATHEMATICS</u>	<u>MATHS ACE</u>	<u>PD-II</u> Ch-6: Fraction Ch-7: Geometry and Pattern <u>TERM-II</u> Ch-8: Measurement Ch-9: Time Ch-10: Money Ch-11: Data Handling	Identify, Build Logical Thinking, Decision Making	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Mental Maths Task-2: Quiz on Topic-Money <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Help your child in learning tables.



<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>E.V.S.</u> 	<u>Cambridge I Care</u>	<u>PD-II</u> L-10: Sources of Food L-11: Cooking L-12: Types of Houses L-13: Mapping <u>TERM-II</u> L-14: Importance of Water, L-16: Travel L-17: Communication, L-18: Pottery, L-19: Textiles, L-20: Conserving Our Natural Resources	Self Awareness, Critical Thinking And Analysis	<u>ICT – Extramarks (All topics to be covered up on Extramarks)</u> <u>Multiple Assessment:</u> <u>GD on Topic- Ch-15: Using Water Wisely</u> <u>Subject Enrichment:</u> Lab Activity on Regular Basis	• To strengthen the bones involve your children in cooking, planning, family outings.
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI- SPARK AI</u>	<u>PD-II</u> Ch-6: Tux Paint, Ch-7: Editing and Formatting in Word 2019 <u>TERM-II</u> Ch-8: Stepwise Thinking, Ch-9: Introduction to Scratch	Observation Interpretation	<u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz – Editing and Formatting in Word 2019 <u>Subject Enrichment:</u> Lab Activity on Regular Basis	Discuss with your child about the various places where computers are used. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-II</u> Pg no. 30 to 41 <u>TERM-II</u> Pg no. 42 to 56	Exploration, Creative expression	-	-
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-II</u> - Science and Technology - Art and Culture - The World of Sports <u>TERM- II</u> - Living Yoga Life - Viraasat Aur Vikas	General Awareness	<u>ICT – Extramarks (All topics to be covered up on Extramarks)</u> Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy I choose to be healthy I choose to be healthy I drink lots of water Eat veggies and fruits I exercise I am kind Taking care of my body makes me feel great 	Motivate your child to read English and Hindi Newspaper.
<u>STEM FUN ACTIVITIES</u>		<u>Experiments- Sprouting Bean Jars</u> Activity: Line the inside of a clear glass jar or plastic cup with a wet paper towel and place bean seeds between the glass and the paper. Keep the towel moist and observe day-by-day as roots anchor down and green shoots push upward.	Critical Thinking, Hands on Learning, Creativity, Innovation		-
<u>VALUE EDUCATION</u>		Cleanliness, Wash Hands, Brush Teeth, Clean Class, Clean Hands, Healthy Me Song	Critical Thinking, Effective Communication, Life Skills like Empathy, etc		Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-II: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-II: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Storytelling through dance	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	
<u>MUSIC</u>		Development of Singing Vocabulary, School Prayer, National Anthem, Patriotic Song, Hanuman Chalisa		-	

Story- The Rainbow Fruit Basket

Once upon a time, in a cozy corner of a jungle, three animal friends decided to have a picnic. There was **Milo the Monkey**, **Benu the Bear**, and **Rumi the Rabbit**.

Each friend brought a fruit to share.

- Milo brought a bunch of sweet yellow bananas.
- Benu brought a big, heavy watermelon.
- Rumi brought a handful of crunchy, red carrots.

When they sat down to eat, they looked at each other's food. Milo wanted the watermelon, Benu wanted the bananas, and Rumi wanted to taste everything!

Instead of fighting over who gets what, wise little Rumi smiled and said, *"Hey friends, why don't we mix everything together and make a giant fruit salad?"*

Milo and Benu clapped their paws in excitement. They chopped up the fruits, mixed them in a large wooden bowl, and shared it equally. The fruit salad tasted sweeter and more delicious than any single fruit alone. They played games, danced, and ate happily together until sunset.

Moral: Sharing brings double the joy, and working together makes things better!

कहानी - चींटी और कबूतर

एक दिन एक छोटी सी चींटी प्यास बुझाने के लिए नदी के पास गई। पानी पीते समय उसका पैर फिसल गया और वह तेज बहाव में बहने लगी। चींटी बहुत घबरा गई।

पास के पेड़ पर एक दयालु कबूतर बैठा था। उसने चींटी को डूबते हुए देख लिया। कबूतर ने तुरंत पेड़ से एक पत्ता तोड़ा और चींटी के पास पानी में गिरा दिया।

चींटी जल्दी से उस पत्ते पर चढ़ गई। धीरे-धीरे बहते हुए पत्ता किनारे पर आ गया और चींटी की जान बच गई। उसने कबूतर को धन्यवाद दिया।

कुछ दिनों बाद, जंगल में एक शिकारी आया। उसने पेड़ पर बैठे उसी कबूतर को निशाना बनाने के लिए अपनी बंदूक उठाई।

चींटी ने यह सब देख लिया। वह समझ गई कि उसके दोस्त कबूतर की जान खतरे में है।

चींटी बिना एक पल गंवाए तेजी से दौड़ी और शिकारी के पैर पर जोर से काट लिया (काट लिया!)।

"आह!" शिकारी चीख पड़ा और उसका निशाना चूक गया। गोली की आवाज सुनकर कबूतर चौंक गया और तुरंत आसमान में उड़ गया। इस तरह छोटी सी चींटी ने अपने दोस्त कबूतर की जान बचा ली।

शिक्षा (Moral): कर भला तो हो भला। दूसरों की मदद करने से हमारी भी मदद जरूर होती है।



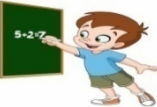
GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- II + TERM- II (2026-27) FOR CLASS-IV



Note: PD-II Syllabus will also be included in TERM-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
	<u>Beyond Words</u>	PD-II Ch-8: Tenali Rama and the Places in Air Ch-10: How The Seasons Got Their Share? TERM-II Ch-12: Why the sky is far away? Ch-14: The Lion King	Read, Understand Pronunciation Clarity	ICT – Extramarks (All topics to be covered up on Extramarks) Multiple Assessment: Task- Reading + Recitation Subject Enrichment: Task – ASL - Students will be asked to create a Noun Flip Book - Gender Activity with Fun - Velcro Pronoun Game - Determiners memory game Jam Session: Saving Water, Saving Earth! Character Roles: Rohan: A student who accidentally left the bathroom tap running while washing his hands. Priya: An eco-conscious student who notices and helps him learn about water conservation. Dialogue Script Priya: Hey Rohan, look! The water tap is running while you are walking away. We shouldn't waste clean water like that. Rohan: Oh! I forgot to turn it off completely. Does a little extra water running really matter? We have so many rivers and rains! Priya: Yes, it matters a lot! Only a very small part of the Earth's water is safe for drinking. If we waste it now, there won't be enough for us later. Rohan: I didn't know that. My grandfather always tells me to turn off taps tightly, but I didn't pay attention. What else can we do to save water? Priya: We can use a bucket for a bath instead of a shower, and we can use leftover water from our bottles to water the potted plants in school! Rohan: That sounds easy and fun. From today, I will always make sure the tap is closed properly. Priya: Awesome! Let's become water superheroes together!	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	PD-II Descriptive Paragraph- Importance of Healthy Food, Notice- School Picnic TERM-II Descriptive Paragraph-My Ambition in Life, Formal Letter-Letter to Principal requesting to issue a New School ID Card, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary		Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	Jam Session- Saving Water, Saving Earth Story- The Little Seed's Big Dream	Discuss, Listen, Concentrate		Surround your child with English language material such as books, posters, etc.
	<u>Adventures with Grammar & Composition</u>	PD-II Ch-12 Verbs, Ch-13 Present Continuous Tense, Ch-14 Simple past Tense, Ch-15 Future Time, Ch-16 Subject Verb Agreement TERM-II Ch-17 Can, May, etc, Ch-18 Adverbs, Ch-19 Prepositions, Ch-20 Sentences, Ch-21 Conjunctions & Ch-22 Punctuation	Comprehend Identify Recall.		Motivate your child to read English Story Books and Magazines.
	<u>Group Recitation</u>	PD-II Poem- The Little Kite TERM-II Poem- Sunday or Nest Eggs	Recite, Appreciate		Help your child in learning poems.
	<u>Reading Skills</u>	PD - II + TERM- II Reading Comprehension			

<u>SUBJE CTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-II</u> पाठ-8: विक्रमादित्य का सिंहासन, . पाठ-10: बदल रहे हैं <u>TERM-II</u> पाठ-11: चंदा गिनती भूल गया, पाठ-13: जेम्स की अंतरिक्ष यात्रा, पाठ-14: मच्छरनाथ	उच्चारण क्षमता, प्रवाह	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation (कविता –नन्हीं चीटी) <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic-समय का महत्व	कठिन शब्द बोलकर लिखवाएं
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पॉच शब्द बोलकर श्रुतलेख लिखवाएं
	<u>लेखन कौशल</u>	<u>PD-II</u> अनुच्छेद-पेड़ों का महत्व, चित्र वर्णन, सूचना- चित्रकला प्रतियोगिता, <u>TERM-II</u> अनुच्छेद-स्वच्छ भारत, स्वस्थ भारत, औपचारिक पत्र-स्थानांतरण प्रमाण पत्र जारी करने हेतु प्राधानाचार्या को पत्र, विज्ञापन-स्कूल बैग, संवाद- दो मित्रों के बीच योग के लाभ पर बातचीत का संवाद	अभिव्यक्ति स्तर, शब्दचयन		
	<u>मौखिक क्षमता</u>	<u>PD-II</u> पाठ-9: कदंब का पेड़ <u>TERM-II</u> पाठ-12: मैंने चित्र बनाया तो!	स्मरण शक्ति, आत्मविश्वास		कविता याद करवाएँ
	<u>श्रवण क्षमता</u>	कहानी सुनाकर प्रश्न पूछना	विषय की समझ, एकाग्रता		कहानी सुनाकर बच्चों से प्रश्न पूछें
	<u>व्याकरण</u>	<u>PD-II</u> पाठ-6 सर्वनाम, पाठ-7 विशेषण <u>TERM-II</u> पाठ-8 क्रिया, पाठ-9 काल, पाठ-10 क्रिया विशेषण, पाठ-11 अशुद्धि-शोधन, पाठ-12 विराम चिह्न, विलोम शब्द, पर्यायवाची शब्द, अनेक शब्दों के लिए एक शब्द, मुहावरे	व्याकरणिक ज्ञान, भाषिक ज्ञान		सर्वनाम, विशेषण की परिभाषा लिखकर याद करवाएँ
<u>MATHEMATICS</u> 	<u>MATHS ACE</u>	<u>PD-II</u> Ch-7: Fractions, Ch-8: Geometry <u>TERM-II</u> Ch-9: Measurement, Ch-10: Time, Ch-11: Money, Ch-12: Symmetry and Patterns, Ch-13: Data Handling	Identify, Build Logical Thinking, Decision Making	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz on Topic- Money <u>Subject Enrichment:</u> Lab Activity	Help your child in learning tables. 
<u>SCIENCE</u>	<u>Real World Science</u>	<u>PD-II</u> Ch-8: Human Body Ch-9: Safety and Healthy Habits <u>TERM-II</u> Ch-10: Food, Ch-11: Water for Life Ch-12: Travel on Earth Ch-13: Housing and Clothing	Self Awareness, Critical Thinking And Analysis	<u>ICT</u> – Extramarks (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz based on Topic- Safety and Healthy Habits <u>Subject Enrichment:</u> Lab Activity on Regular Basis	- Motivate your child to conserve water. - Talk to your child about the various nutrients found in food.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>SOCIAL SCIENCE</u> 	<u>Ready For Social Studies</u>	<u>PD-II</u> Unit-5: Studying the Past, Ch-8: Ancient Civilization of the World Ch-9: Empires in India <u>TERM-II</u> Unit-6: Political Regions of India. Ch-10: Political Divisions of India, Ch-11: Metropolitan Cities of India Unit-7: Our Government, Ch-12: Rights and Duties, Ch-13: The Indian Government Unit-8: People and their Activities Ch-14: Money, Markets and How We Meet Our Demands	Reading, Self Awareness, Critical Thinking, Understanding, Analysis,	ICT – Extramarks (All topics to be covered up on Extramarks) Multiple Assessment: Quiz based on the topic- Metropolitan Cities of India Subject Enrichment: Map based on all chapters	Share personal family experiences or stories with your child if you have ever visited the metropolitan city, or discuss how life in a big metropolitan city differs from life in your own town.
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>DIGI SPARK AI</u>	<u>PD-II</u> Ch-5: More Features of Word 2019 Ch-6: Styles and Objects in a document <u>TERM-II</u> Ch-7: Introduction to Power Point 2019 Ch-8: Browsing the Internet Ch-9: More on Scratch	Observation Interpretation	ICT – Extramarks Multiple Assessment: Quiz Topic- More Features of Word 2019 Subject Enrichment Regular Lab Activity	Encourage the use of AI based educational apps for learning languages, Maths, Science, etc. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-II</u> Pg no. 23 to 33 <u>TERM-II</u> Pg no. 34 to 56	Exploration, Creative expression	-	- 
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-II</u> - Science and Technology - Art and Culture <u>TERM-II</u> - The World of Sports - Living Yoga Life - Viraasat and Vikas	General Awareness	ICT – Extramarks (All topics to be covered up on Extramarks) Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy I choose to be healthy I choose to be healthy I drink lots of water Eat veggies and fruits I exercise I am kind Taking care of my body makes me feel great	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiments-</u> Bridge Challenge: Construct popsicle stick bridges to test weight capacity, load distribution, and structural geometry.	Critical Thinking, Hands on Learning, Creativity, Innovation	-	-
<u>VALUE EDUCATION</u>		Cleanliness, Wash Hands, Brush Teeth, Clean Class, Clean Hands, Healthy Me Song	Critical Thinking, Effective Communication, Life Skills like Empathy	-	Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-II: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-II: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Storytelling through dance	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	
<u>MUSIC</u>		School Prayer, National Anthem, National Song, Hanuman Chalisa, Shri Ram Stuti		-	

Story- The Little Seed's Big Dream

Deep under the dark, cozy soil, a tiny seed was sleeping. One morning, she felt the warm rays of the sun touching the earth and heard the soft patter of raindrops.

"Wake up, little one!" whispered the Earth.

The tiny seed stretched her tiny roots downward to drink water and pushed her little green shoot upward. It was hard work, and she felt scared of the dark dirt. But she did not give up. She pushed a little more every single day.

Weeks passed, and the tiny shoot finally broke through the surface into the bright, beautiful sunshine. Years later, that tiny seed grew into a giant, leafy mango tree that gave sweet shade to the tired travellers and delicious fruits to laughing children. The little seed had finally reached her big dream.

Moral: Hard work and patience always yield sweet results.

कहानी - मेहनती चींटी और टिड्डू

एक सुहावने मौसम में एक आलसी टिड्डू पूरा दिन गाता और नाचता रहा। तभी उसने देखा कि एक छोटी सी चींटी बहुत मेहनत से अपने घर की ओर अनाज के दाने ढोकर ले जा रही है।

टिड्डू ने हंसते हुए कहा, "अरे चींटी बहन! इस सुंदर मौसम में इतना कष्ट क्यों उठा रही हो? आओ, मिलकर मजे करते हैं।"

चींटी ने समझदारी से जवाब दिया, "मैं आने वाले सर्दियों के दिनों के लिए अभी से भोजन जमा कर रही हूँ। जब ठंड में बाहर बर्फ गिरेगी और कुछ खाने को नहीं मिलेगा, तब यह भोजन काम आएगा। तुम्हें भी तैयारी करनी चाहिए।"

टिड्डू ने उसकी बात अनसुनी कर दी और नाचता रहा। कुछ महीनों बाद कड़ाके की ठंड और बर्फबारी शुरू हो गई। टिड्डू के पास खाने के लिए कुछ नहीं था और वह ठंड से कांपने लगा। वह चींटी के पास मदद मांगने गया। चींटी ने दया दिखाते हुए उसे खाना दिया और समझाया कि समय पर मेहनत न करने से बाद में पछताना पड़ता है। टिड्डू को अपनी गलती समझ आ गई।

शिक्षा: आज की मेहनत कल का भविष्य सुरक्षित करती है।



GREENWOOD PUBLIC SCHOOL, ADITYAPURAM
OUR MOTTO - DEVELOPMENT WITH DELIGHT

SYLLABUS FOR PERIODIC- II + TERM- II (2026-27) FOR CLASS-V



Note: PD-II Syllabus will also be included in TERM-II

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
ENGLISH 	<u>Beyond Words</u>	PD-II L-7 A Narrow Escape L-8 Dreams and Tales- Roshni Mukherjee TERM-II L-10 Neeraj Chopra: The Javelin Thrower from Haryana L-12 Hope in the Ruins, L-14 The Fly	Read, Understand Pronunciation Clarity	ICT – Extramarks (All topics to be covered up on Extramarks) Multiple Assessment: Task- Reading + Recitation Subject Enrichment: Task – ASL Activity- Speak and Tell- To identify the things you see in your house. Children will be shown alphabets flash cards and will be asked to speak at least 2 words on the alphabets shown Jam Session Sample- Books vs Screens Character Roles: Aarav: A student who loves playing video games and watching videos on a tablet all evening. Neha: A student who enjoys reading storybooks and discovering new adventures through pages.	Give Your Child Regular Loud Reading Practice.
	<u>Writing Skills</u>	PD-II Descriptive Paragraph- Our School Library, Notice- Reading Competition TERM-II Descriptive Paragraph-Swachh Bharat Swasth Bharat, Formal Letter-Letter to Principal seeking permission to arrange for extra classes in Maths, Picture Description	Effective writing communication, Spelling, Handwriting, Vocabulary	be shown alphabets flash cards and will be asked to speak at least 2 words on the alphabets shown Jam Session Sample- Books vs Screens Character Roles: Aarav: A student who loves playing video games and watching videos on a tablet all evening. Neha: A student who enjoys reading storybooks and discovering new adventures through pages.	Encourage your child to write in neat and clean handwriting
	<u>Speaking Skills</u>	Jam Session- Books Vs Screens Story- The Magic Porridge Pot	Discuss, Listen, Concentrate	Dialogue Script Aarav: Hey Neha! Did you finish the new online gaming level last night? It was so exciting! Neha: No, Aarav, I was busy reading an adventure book about space travel. It felt like I was actually floating among the stars! Aarav: Reading sounds a bit boring to me. Screens give you instant action, colorful graphics, and fast entertainment without any effort. Neha: True, but too much screen time makes my eyes hurt and my head feel heavy. Books spark our imagination, improve our vocabulary, and let us picture the whole world in our own minds! Aarav: I never thought of it that way. When I play games too long, I actually feel restless and tired. Neha: Why don't you swap just 30 minutes of gaming for a storybook this evening? You'll love it! Aarav: That sounds like a fun challenge. Let's do a book-reading race this week!	Surround your child with English language material such as books, posters, etc. Motivate your child to read English Story Books and Magazines.
	<u>Adventures with Grammar & Composition</u>	PD-II Ch-16 Modals, Ch-17 Adverbs, Ch-18 Prepositions, Ch-19 Sentences, Ch-20 Interrogative Sentences, Ch-21 Conjunctions TERM-II Ch-22 Punctuation, Ch-23 Affixes, Ch-24 Easily Confused Words, Ch-25 Synonyms and Antonyms, Ch-26 Comprehension, Ch-27 Process of Writing, Ch-28 Writing Topic Sentences and Body Sentences, Ch-29 Writing Stories, Ch-30 Writing a Formal Letter	Comprehend Identify Recall		
	<u>Group Recitation</u>	PD-II Olympics TERM-II All My Great Excuses	Recite, Appreciate		
	<u>Reading Skills</u>	PD - II + TERM- II Reading Comprehension			Help your child in

					learning poems.
<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>HINDI</u>	<u>वाणी विनय</u>	<u>PD-II</u> पाठ-8: सौरमंडल की सैर, पाठ-9: लड़की, पाठ-10: समझ में आया <u>TERM-II</u> पाठ-11: लाक्षागृह, पाठ-12: धरती कितनी बड़ी किताब, पाठ-13: वनदेवी, पाठ-14: अपनी-अपनी ज़िम्मेदारी	उच्चारण क्षमता, प्रवाह	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Task-1: Reading Task-2: Recitation <u>Subject Enrichment:</u> Task-1: Listening Skills Task-2: Speaking Skills Topic- रामायण की चौपाईयाँ (कोई 2)	कठिन शब्द बोलकर लिखवाएँ
	<u>पठन कौशल</u>	पाठ पठन, अपठित गद्यांश	बोधगम्यता		प्रतिदिन एक पेज पढ़ने का अभ्यास करवायें एवं पाँच शब्द बोलकर श्रुतलेख लिखवाएँ
	<u>लेखन कौशल</u>	<u>PD-II</u> अनुच्छेद-खेलों का महत्व, चित्र वर्णन, सूचना- पिकनिक का आयोजन, <u>TERM-II</u> अनुच्छेद- स्वास्थ्य ही धन है, औपचारिक पत्र-नई खेल सामग्री मंगवाने हेतु पत्र, विज्ञापन-आइसक्रीम, संवाद- पसंदीदा खेल पर दो मित्रों के बीच बातचीत	अभिव्यक्ति स्तर, शब्दचयन		
	<u>मौखिक क्षमता</u>	<u>PD-II</u> पाठ-9: लड़की <u>TERM-II</u> पाठ-12: धरती कितनी बड़ी किताब	स्मरण शक्ति, आत्मविश्वास		कविता याद करवाएँ
	<u>श्रवण क्षमता</u>	कहानी सुनाकर प्रश्न पूछना	विषय की समझ, एकाग्रता		कहानी सुनाकर बच्चों से प्रश्न पूछे
	<u>व्याकरण</u>	<u>PD-II</u> पाठ-8: कारक, पाठ-9 विशेषण, क्रिया विशेषण, पाठ-10 काल, पाठ-12 अविकारी शब्द, <u>TERM-II</u> पाठ-13 शुद्ध वर्तनी, पाठ-14 विराम चिह्न, पाठ-15 मुहावरे, पाठ-16 उपसर्ग-प्रत्यय, पर्यायवाची शब्द, विलोम शब्द, अनेक शब्दों के लिए एक शब्द	व्याकरणिक ज्ञान, भाषिक ज्ञान		विशेषण व काल की परिभाषा लिखकर याद करवाएँ
<u>MATHEMATICS</u>	<u>MATH ACE</u>	<u>PD-II</u> Ch-6 Percentage, Ch-7 Geometry <u>TERM-II</u> Ch-8 Perimeter, Area and Volume, Ch-9 Measurement, Ch-10 Time, Ch-11 Money, Ch-13 Data Handling	Identify, Build Logical Thinking, Decision Making	<u>ICT – Extramarks</u> (All topics to be covered up on Extramarks) <u>Multiple Assessment:</u> Quiz based on Topic- Time <u>Subject Enrichment:</u> Lab Activity	Help your child in learning tables.
					
<u>SCIENCE</u>	<u>Real World Science</u>	<u>PD-II</u> Ch-7 The World of Animals, Ch-8 Interdependence in Nature <u>TERM-II</u> Ch-9 Food and Health, Ch-10 Safety Practices, Ch-11 Our Earth, Ch-12 Clothing and Shelter, Ch-13 How we travel	Self Awareness, Critical Thinking And Analysis	<u>ICT – Extramarks (All topics to be covered up on Extramarks)</u> <u>Multiple Assessment:</u> Quiz based on the topic- 'Food and Health' <u>Subject Enrichment:</u> Lab Activity on regular basis	Discuss about food and health with your child.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>SOCIAL SCIENCE</u> 	<u>Ready for Social Studies</u>	<u>PD-II</u> L-8: The Age of Exploration L-9: India Under British Rule L-10: Beginnings of Freedom Struggle <u>TERM-II</u> L-11: India Gets Freedom L-12: Our Heritage L-13: Democracy of India L-14: The United Nations	Self Awareness, Critical Thinking, Understanding analysis	<u>ICT – Extramarks (All topics to be covered up on Extramarks)</u> <u>Multiple Assessment:</u> Quiz based on the topic- Our Heritage <u>Subject Enrichment:</u> Regular Map Work	Help your child watch documentaries or patriotic films related to India's Freedom
<u>ARTIFICIAL INTELLIGENCE</u> 	<u>Digi Spark AI</u>	<u>PD-II</u> Ch-5: Advanced Features of Word 2019 Ch-6: Working on Slides <u>TERM-II</u> Ch-7: Introduction to Excel 2019 Ch-8: Internet and E-mail Ch-9: Programming in Scratch	Observation Interpretation	<u>ICT – Extramarks</u> <u>Multiple Assessment:</u> Quiz <u>Subject Enrichment:</u> Lab Activity on Regular basis	Teach children about online safety privacy and data protection. 
<u>ART & CRAFT</u>	<u>Rosemary</u>	<u>PD-II</u> Pg no. 35 to 45 <u>TERM-II</u> Pg no. 46 to 64	Exploration, Creative expression	-	-
<u>G.K.</u>	<u>Wide Open</u>	<u>PD-II</u> Unit-7 Science and Technology, Unit-8 Art and Culture <u>TERM- II</u> Unit-9 The World of Sports, Unit-10 Living Yoga Life, Unit-11 Viraasat Aur Vikas	General Awareness	<u>ICT – Extramarks (All topics to be covered up on Extramarks)</u> Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy Healthy me, healthy me, I'm strong and happy I choose to be healthy I choose to be healthy I drink lots of water Eat veggies and fruits I exercise I am kind Taking care of my body makes me feel great	Motivate your child to read English and Hindi news paper
<u>STEM FUN ACTIVITIES</u>		<u>Experiment-</u> Rubber Band Car: Construct a rubber band-powered vehicle to explore potential energy, kinetic energy, and friction forces.	Critical Thinking, Hands on Learning, Creativity, Innovation		-
<u>VALUE EDUCATION</u>		Cleanliness, Wash Hands, Brush Teeth, Clean Class, Clean Hands, Healthy Me Song	Critical Thinking, Effective Communication, Life Skills like Empathy, etc	-	Motivate your child to help others & share things with others.

<u>SUBJECTS</u>	<u>BOOKS</u>	<u>LESSONS</u>	<u>SKILLS</u>	<u>ACTIVITY+USE OF ICT</u>	<u>PARENTS INVOLVEMENT</u>
<u>P.E.</u>		PD-II: Basic Warm up with stretching exercises, Body Awareness, Walking on Toes and Heels, Calisthenics Exercise (Free Hand Exercise), Meditation with OM chanting, Short Distance Races TERM-II: Yogic Postures- Gomukhasana (Cow Pose), Padmasana, Vajrasana, Vrikshaasana, Naukasana, Tadasana, Trikonasana, Baddha Konasana (Butterfly pose), Pranayama (Breathing Exercise), Surya Namaskar	Balancing, Flexibility, Confidence Building	-	Practice meditation and exercise on regular basis with your child.
<u>DANCE</u>		Storytelling through dance	Social Skills, Creativity, Confidence Building, Flexibility, Emotional Expressions	-	
<u>MUSIC</u>		School Prayer, National Anthem, National Song, Hanuman Chalisa, Shri Ram Stuti		-	

Story- The Magic Porridge Pot

Once upon a time, a kind little girl lived with her poor mother in a small cottage. One day, the girl went into the deep woods to gather berries and met a kind old woman. The old woman gave her a small, simple iron pot and said, "This is a magic pot. Whenever you say, '*Cook, little pot, cook,*' it will fill itself with sweet, delicious porridge. And when you are full and want it to stop, just say, '*Stop, little pot, stop.*'"

The girl thanked the woman and ran home to show her mother. They tested the magic words, and instantly, the pot cooked the most delicious porridge they had ever tasted. From that day on, poverty and hunger left their home.

One afternoon, the girl went out to play. Her mother stayed behind and felt hungry, so she commanded the pot to cook. The pot filled her bowl, and she ate her fill. But when she wanted the pot to stop, she completely forgot the magic words!

The pot kept cooking. Porridge filled the bowl, spilled over onto the kitchen table, flowed onto the floor, and soon started pouring out of the front door into the village street! The whole village was drowning in a sea of porridge. Just in time, the little girl ran back home, saw the chaos, and shouted, "*Stop, little pot, stop!*" The pot instantly stopped, and the villagers shared a good laugh over the sweet flood.

Moral: Greed and carelessness create chaos, but sharing brings happiness.

कहानी - सच्ची जीत

एक शांत और सुंदर नगर में एक चतुर और समझदार राजा राज करता था। राजा अपनी प्रजा की भलाई का हमेशा ध्यान रखता था। एक बार, नगर के दो व्यापारियों के बीच एक मूल्यवान मोतियों के हार को लेकर भयंकर झगड़ा हो गया। दोनों ही उस हार पर अपना-अपना अधिकार जता रहे थे और बात राजा के दरबार तक पहुँच गई।

राजा ने दोनों की बात ध्यान से सुनी, लेकिन हार का कोई पक्का सबूत नहीं था जिससे यह पता चल सके कि असली मालिक कौन है। राजा सोच में पड़ गया कि न्याय कैसे किया जाए।

तभी दरबार में एक बुद्धिमान और जानी मंत्री खड़े हुए और बोले, "महाराज, यदि आपकी आज्ञा हो, तो मैं इस समस्या का समाधान कर सकता हूँ।" राजा ने अनुमति दे दी।

मंत्री ने दोनों व्यापारियों से कहा, "तुम दोनों इस हार को पानी से भरे एक बड़े कटोरे में डाल दो। जो व्यक्ति यह साबित कर देगा कि उसने अपनी मेहनत की कमाई से इसे खरीदा है, वह इसे आसानी से पानी के अंदर से बिना हाथ डुबोए निकाल लेगा।"

यह सुनकर पहला व्यापारी तुरंत आगे आया और उसने पानी में हाथ डालकर हार को निकालने की कोशिश की, लेकिन पानी गहरा होने के कारण वह असफल रहा। फिर दूसरे व्यापारी की बारी आई। उसने थोड़ी देर सोच-विचार किया, एक खोखली नली (पाइप) मंगाई और कटोरे के पास पानी में एक छोटा सा छेद कर दिया। धीरे-धीरे सारा पानी बह गया और सूखा हुआ हार कटोरे के तल पर साफ दिखाई देने लगा।

समझदार व्यापारी ने बिना किसी लालच या जल्दबाजी के अपनी बुद्धि का परिचय दिया था। राजा उसकी सूझबूझ से बहुत प्रसन्न हुआ और उसने सही न्याय करते हुए वह हार उसी बुद्धिमान व्यापारी को सौंप दिया।

शिक्षा: शारीरिक ताकत या गुस्से से नहीं, बल्कि बुद्धि और शांति से बड़ी से बड़ी समस्या का हल निकाला जा सकता है।